## 2024 - 2026 IT Strategic Plan

**Agency:** 201 Department of Education (DOE)

**Date:** 2/22/2024

#### **Current IT State**

In this section, describe the high-level strategy the agency will use to manage existing operational IT investments over the next year to 5 years. This section should align with identified Business Requirements for Existing Technology (BReTs). At minimum, please address the following questions in your description of your agencys strategy for managing existing operational IT investments:

Are there existing IT investments that will require additional funding over the next year to 5 years, such as license renewals, re-competition of current IT contracts, or system enhancements required by the Agency Strategic Plan?

If there are systems that will no longer support the agencys business needs, either through poor performance or excessive cost, how does IT leadership in the agency plan to address the issues?

If the agency does not have the staff or funding to meet increasing demand for IT services, how will IT leadership fulfill the requests?

Mission: The mission of the Virginia Department of Education is to lead and facilitate the development and implementation of a quality public education system that meets the needs of students and assists them in becoming educated, productive, responsible, and self-reliant citizens.

Vision: The vision of the Virginia Department of Education, in collaboration with the Governor, the Secretary of Education, the General Assembly, the Virginia Board of Education, local school boards, and education stakeholders and parents, is to create an excellent system of public education that prepares every Virginia for success.

#### **Empowering Parents and Students**

- 1. "Bridging the Gap" increase teacher training and parent partnership, individualized student reports and trends.
- 2. Expand parent access and choice to high-quality, low cost education and care.
- 3. Support parents that have students with disabilities by implementing systems that provide access and navigation to available services.
- 4. Launch the Office of Parental Engagement.

#### **Empowering Teachers**

- 1. Support teacher pipeline and address teacher shortages through Executive Directive #3.
- 2. Support teacher apprenticeships and residencies.

#### **Expanding Innovation**

- 1. Plan, launch and sustain 20 new technical and innovation lab centers.
- 2. Launch the Office of Strategic Innovation to provide comprehensive review of Commonwealth innovation centers to identify and share best practices

#### **Factors Impacting the Current IT**

In this section, the agency will describe the changes in their business environment that will require or mandate changes to the agencys current IT investments. These are requirements and mandates from external sources, such as other agencies or business partners, the agencys customer base, product and service providers, or new federal or state legislation or regulations. The agency must identify the business value of the change, any important deadlines that must be met, and the consequences if the deadlines are not met. In your discussion, be sure to note whether the proposed enhancements are funded or not. If the agencys existing current IT investments will not need enhancement due to requirements or mandates from external sources in the foreseeable future, the agency should enter the following text rather than leave the Factors Impacting the Current IT section blank

For each mandated change, summarize your agencys response from your Agency Strategic Plan, and is it the opinion of agency IT leadership that the IT portion of the response is adequately funded?

#### Do the mandated changes effect IT in other Commonwealth agencies, or in other states? If so, how?

Implementing technology solutions and directives that are accepted and adopted by all school districts. School districts are managed by localities and provide their own IT services, making it difficult to manage and implement solutions due to complexities and costs.

Implementing complex cloud solutions – DOE has several initiatives that require multiple datasets to be integrated, secured, and accessible to various new and existing applications. The initial scope of cloud projects is often extended and requires many PCR's until completion, resulting in increased costs and extended timelines. Inadequate cloud architecture designs prevent DOE from implementing projects in a timely manner and within projected budget.

#### **Proposed IT Solutions**

In this section, describe the high-level strategy the agency will use to initiate new IT investments over the next year to 5 years in support of the agency strategic objectives documented in your Agency Strategic Plan. The agency does not need to consider specific technologies at this time, however, the strategy should identify how the IT implementation will provide business value to the organization. This section should align with identified Business Requirements for New Technology (BRnTs). At minimum, please address the following questions in your description of your agencys strategy for initiating new IT investments:

What are the most important solutions, based on the priority assigned to the requirements by the business sponsors in your agency, and what is the approach to achieving these priority solutions?

If any new IT initiatives will be started in the upcoming budget biennium, is it the opinion of agency IT leadership that it is adequately funded?

Does the agencys current IT staff have the appropriate skill set needed to support future agency technologies? If not, what skill sets need to be acquired?

If the agency will be engaged in multiple new IT initiatives, how will agency IT staff and agency subject matter experts be used across the initiatives?

\*\*Teacher Licensure Project – System Automation\*\*

MyLicense Office (MLO) is a product offered by System Automation (SA). It is used to regulate and manage the Department of Licensure (Licensure) daily tasks regarding licensing and enforcement functions. These duties include processing initial applications, application renewals, and license payments. MLO is also used to maintain the compliance of state regulations. Purchased over a decade ago, the software package no longer meets the needs of the department.

\*\*Subsidy Attendance Application\*\*

The DOÉ currently uses a subsidy attendance tracking application provided by a vendor called Conduent. The contract with Conduent will be ending in Feb. 2024 with several extensions possible. The VDOE is wanting to look

at the market place for other subsidy attendance tracking applications to replace the current system. This project will replace the current ECCE system used to track attendance for subsidized childcare, which is provided by the Conduent vendor and operated on-premises by the VA Department of Social Services (VADSS), with a modern cloud-based application hosted by the new vendor and administered through the VA Department of Education. This replacement will include replication and/or updates to interfaces, including interfaces to the VaCMS eligibility system operated by the VADSS and interfaces involved in processing ACH payments to financial institutions.

#### \*\*Adult Education – Data System\*\*

The Office of Career, Technical and Adult Education has utilized a web-based system for data collection from adult education programs across the Commonwealth. The evolving federal requirements and program-level requirements have created a need to a vendor to provide the state with a new web-based data management solution to meet the goals and requirements of the WIOA landscape. DOE will conduct an RFP to acquire a solution that will improve the constituent experience at every level in adult education. Students, intake specialists, and instructors will have access to a common digital platform to streamline the enrollment process and instructors will have access to classroom- and student-level data for decision making. Providers and state staff will have access to real-time data for program management and a host of new tools will be available for analysis. Training and technical assistance is also a critical component of the contract.

#### \*\*Early Childhood Licenses - IDM\*\*

Division of Licensing Programs Help and Information Network (DOLPHIN) is the current application that VDOE Licensing Programs uses to conduct inspections and track licensure case load and stats for Child Welfare and Children's programs. DOLPHIN is a 17-year old legacy system. The application has two components: Versa Regulations (VR), the database and Versa Mobile (VM), a tool utilized for synchronization to VR.

The Division of Licensing Programs has the opportunity to obtain a new customer-centric application that will fully align with its business and public sector technological modernization needs. The strategic technical plan for the new application is to ensure business requirements, workflow processes, interfaces and conversion of data from the existing application are included. Specifically, the two-way interface with VaCMS designed for Subsidy facilities that are marked as Open or Closed for purposes of receiving federal funding from the Child Care Discretionary Fund is a must. Specific data fields such as the Legal Entity of Record (LEOR) must be integrated in the new application. The new application must interface with the Background Information System (BIS) to generate a Fieldprint code that is provided to new or existing children's facilities that are required to secure Fieldprint fingerprint - related background information for employees and/or volunteers from the third-party vendor Fieldprint. Once a fingerprint scan is done, Fieldprint stores all confidential information in a MyFieldprint website portal desi

# IT Strategic Plan Budget Tables

Agency:	201 Department of Education (DOE)
Date:	2/22/2024

#### **Current IT Services**

	Costs Year 1		Costs Year 2	
Category	GF	NGF	GF	NGF
Projected Service Fees	\$2,704,296.39	\$984,892.01	\$2,785,425.29	\$1,014,438.77
VITA Infrastructure Changes				
Estimated VITA Infrastructure	\$2,704,296.39	\$984,892.01	\$2,785,425.29	\$1,014,438.77
Specialized Infrastructure				
Agency IT Staff	\$549,624.00		\$106,115.00	
Non-agency IT Staff				
Cloud Computing Service				
Other Application Costs				
Total:	\$3,253,920.39	\$984,892.01	\$2,891,540.29	\$1,014,438.77

### **Proposed IT Investments**

	Costs Year 1		Costs Year 2	
Category	GF	NGF	GF	NGF
Major IT Projects:	\$6,718,936.00	\$1,474,085.00	\$3,590,888.00	\$184,530.00
Non-Major IT Projects:	\$867,528.00			
Agency-Level IT Projects:				
Major Stand Alone IT Procurements:	\$30,018,271.00	\$9,200,000.00	\$28,053,873.00	\$9,200,000.00
Non-Major Stand Alone IT Procurements:	\$50,000.00	\$133,000.00	\$50,000.00	\$134,000.00
Agency-Level Stand Alone IT Procurements:				
Procurement Adjustment for Staffing:				
Total:	\$37,654,735.00	\$10,807,085.00	\$31,694,761.00	\$9,518,530.00
	Dunington I Tak	al IT Decidence		

#### **Projected Total IT Budget**

	Costs Ye	ear 1	Costs Yo	ear 2
Category	GF	NGF	GF	NGF
Current IT Services	\$3,253,920.39	\$984,892.01	\$2,891,540.29	\$1,014,438.77
Proposed IT Investments	\$37,654,735.00	\$10,807,085.00	\$31,694,761.00	\$9,518,530.00
Total	\$40,908,655.39	\$11,791,977.01	\$34,586,301.29	\$10,532,968.77

# **Business Requirements For Technology**

Agency:	201 Department of Education		
Date:	2/22/2024		
BReT - Adult Ed	lucation System		
BRT Type:	Business Requirement for Existing Technology		
Requested Start:	4/3/2023		
Mandate:			
Mission Critical:			
Description:			
collection from requirements ar state with a new of the WIOA lan constituent expinstructors will process and insmaking. Provide management ar	areer, Technical and Adult Education has utilized a web-based system for data adult education programs across the Commonwealth. The evolving federal and program-level requirements have created a need to a vendor to provide the web-based data management solution to meet the goals and requirements dscape. DOE will conduct an RFP to aquire a solution that will improve the erience at every level in adult education. Students, intake specialists, and have access to a common digital platform to streamline the enrollment structors will have access to classroom- and student-level data for decision ers and state staff will have access to real-time data for program and a host of new tools will be available for analysis. Training and technical so a critical component of the contract.		
BRET - Databas	•		
BRT Type:	Business Requirement for Existing Technology		
Requested Start:	1/1/2024		
Mandate:	Yes		
Mission Critical:	Yes		
Description:	Description:		
Database Devel	oper contractor for SSWS database design and development.		
BRET - Java De	veloper Contractor		

BRT Type:	Business Requirement for Existing Technology
Requested Start:	1/1/2024
Mandate:	Yes
Mission Critical:	Yes
Description:	
Jave developer	contractor for our SSWS applications.
BRET - Power P	Platform Contractor
BRT Type:	Business Requirement for Existing Technology
Requested Start:	1/1/2024
Mandate:	
Mission Critical:	
Description:	
	een designing, developing and implementing Power Apps and Power cations. A Power Platform contractor is required to be able to work through requests.
BRET - Staff Au	ıg - extend CAI Resource
BRT Type:	Business Requirement for Existing Technology
Requested Start:	1/1/2024
Mandate:	Vac
	Yes
Mission Critical:	res
	res
Critical: Description:	se Developer/Programmer Analyst Contractor for SSWS
Critical: Description:	
Critical:  Description:  Extend Databas	se Developer/Programmer Analyst Contractor for SSWS
Critical:  Description:  Extend Databas	

Requested Start:	4/1/2023		
Mandate:			
Mission Critical:			
Description:			
for the purchase services by the made in 2016 at	The purpose of this procurement is to establish a contract through competitive negotiation for the purchase of online course delivery and operational support services for Virtual Virginia services by the Department of Education. An RFP is being developed. The selection was made in 2016 and Charlotte County is the fiscal agent for the subcontractors. DOE funds this thru FY2020. An RFP has been issued to renew the service.		
	tatewide Student Assessment		
BRT Type:	Business Requirement for Existing Technology		
Requested Start:	4/13/2023		
Mandate:			
Mission Critical:	Yes		
Description:			

**BRnT Subsidy Attendance Application - Project** 

BRT Type:	Business Requirement for New Technology	
Requested Start:	4/1/2023	
Mandate:	Yes	
Mission Critical:	Yes	
Description:		
Salesforce env who	cure the services of an experience vendor to build an application in our vironment which will allow for providers of early childhood education services subsidy program to take attendance of those children.	
BRnT-Compre	hensive Web-based Education Recruiting	
BRT Type:	Business Requirement for New Technology	
Requested Start:	4/1/2023	
Mandate:		
Mission Critical:		
Description:		
job posting an	gement, and maintenance of a proven 24-hour, seven-days-a-week web-based d job application service for creating awareness in the education profession nt of highly qualified candidates to serve in Virginia public school divisions.	
DOE - HR Syst	em - BRnT	
BRT Type:	Business Requirement for New Technology	
Requested Start:	3/31/2023	
Mandate:		
Mission Critical:		
Description:		
∐D ovetom ∧n	plicant Tracking System, Onboarding and Performance Management	
nk system Ap		

DOE SD-WAN Upgrade	
BRT Type:	Business Requirement for Existing Technology
Requested Start:	3/1/2023
Mandate:	Yes
Mission Critical:	Yes

#### **Description:**

Configure existing routers to support SD-WAN capability across all agency locations. This approach prepares agency location(s) with the ability to add additional network capabilities (multiprotocol label switching (MPLS), broadband, wireless (i.e., Cradlepoint)) to take advantage of application -aware routing over private and public networks.

Three step process:

Remote internetwork operating system (IOS) software upgrade on the router.

Remote SD-WAN deployment

Circuit deployment as needed

#### **DOE Website Modernization**

BRT Type:	Business Requirement for New Technology
Requested Start:	6/19/2023
Mandate:	
Mission Critical:	Yes

#### **Description:**

The primary objective of the COV Website Modernization and the CMS Virginia.gov projects are to ensure all state sites are on a single common platform and are following required VITA, COV and 508 standards

#### **Early Chilhood VKRP Website**

BRT Type:	Business Requirement for New Technology
Requested Start:	5/31/2023

Mandate:	Yes	
Mission	Yes	
Critical:	165	
Description:		
	needs a new website for the hosting of the public VKRP ratings and tall they are legislatively required to provide.	
ECE Licensing I	DM - BRT	
BRT Type:	Business Requirement for New Technology	
Requested Start:	1/1/2023	
Mandate:	Yes	
Mission Critical:	Yes	
Description:		
	f the Tyler Tech contract for their licensing platform from DSS to DOE and eries of upgrades and data migrations. Effort is necessary for a continuity of	
OCI Licenses		
BRT Type:	Business Requirement for Existing Technology	
Requested Start:	5/6/2024	
Mandate:		
Mission Critical:	Yes	
Description:		
OCI licensing renewal		
Teacher Licens	ure System - Thentia	
BRT Type:	Business Requirement for New Technology	
Requested	1/10/2023	

Start:

Mandate:	
Mission Critical:	Yes
Description:	
	tion to provide a hosted-product and services associated to the development t of a Teacher Licensure product

## Commonwealth Projects >= \$250,000.00

Agency:	201 Department of Education (DOE)			
Date:	2/22/2024			
EO19_DOE_Aggreg	ate_Refactor			
Category 3		Investment Bu	siness Case Approval	
DOE Aggregate Re	DOE Aggregate Refactor			
D : 101 1 D 1	6.11.10001	D		0.41.40004
Project Start Date	6/1/2021	Project End Date	12	2/1/2021
Estimated Costs:	Total	<b>General Fund</b>	Non-General Fund	
Project Cost	\$280,600.00			
Estimated first year of biennium:	\$0.00	\$0.00		\$0.00
Estimated second year of biennium:	\$0.00	\$0.00		\$0.00

## **Project Related Procurements**

There are no procurements for this project

Instructional Improvement System Project	
Category 3	Project Initiation Approval

DOE plans software development using a vendor on Virginia's state-wide contract. The system will provide the DOE and school divisions with data analytics in the areas of accreditation and early warning system on school and student performance. The software end product will be hosted by VITA Amazon Web Services and will utilize Tableau to display graphical data. Off-the-shelf software is not out available in the marketplace- the VA accreditation system is unique and specific to the state and there wouldn't be a commercial product for it. Beyond that, the analytical flags and predictors would be things that we want full creative control over what those are and the ability to change those on an as needed basis.

Project Start Date	11/11/2020	Project End Date	9/30/2024
<b>Estimated Costs:</b>	Total	General Fund	Non-General Fund
Project Cost	\$3,801,400.00	\$5,915,164.00	
Estimated first	\$1,489,564.00	\$1,489,564.00	\$0.00

year of biennium:			
Estimated second year of biennium:	\$5,501,200.00	\$2,750,600.00	\$2,750,600.00

### **Project Related Procurements**

There are no procurements for this project

#### Teacher Licensure Project - System Automation

Category 4 Project Initiation Approval

The Office of Licensure and School Leadership has utilized the services of System Automation for a number of years for the teacher licensing software system, MyLicense Office (MLO), in Virginia. During this time, they have deployed several versions and we have migrated to their hosted cloud service. Under an existing contract, they are also developing the system to include a secure online portal for individuals to manage their own license with an integrated payment system.

Teachers are licensed by the Commonwealth of Virginia to teach in schools and currently the process to get that licensure (in various forms) is outdated, complicated, non-digital, and confusing. We hope to streamline this process to make the lives of teachers and administrators easier.

New SaaS solution to provide a hosted-product and services associated to the development and deployment of a Teacher Licensure product.

Thentia is paid by active license, not by user, and school divisions can have access and permissions to manage individual's licenses who are employed with their division. Their system also allows us to verify the legal questions every time a user logs in and does not require a separate upload of a signed document for verification. Thentia also has a highly customizable dashboard for staff end users and licensed users to keep communications in one place and trackable.

In addition, as our office takes on more responsibilities and adapts to a more online business environment, our system needs to evolve to be more efficient. For renewal purposes, license holders have to accrue activity points in professional development areas. Rather than manually tracking on paper, we need to be able to allow license holders to track this online and have their divisions access it as well. Also, our office manages an advisory board, which is legislated by the General Assembly and operates under the guidance of the Virginia Board of Education. We currently do not have a system of organizing this advisory board electronically, or one that allows for individuals outside of our agency to access information related to the board that is not publicly posted. Thentia offers an integrated platform in their system to not only handle the licensing process, but also manage information for this advisory board. Lastly, and similarly to the advisory board, Thentia offers an integrated compliance platform that would allow for our Director of Professional Practices to organize investigations and manage actions against licenses.

DOE intends to use Thentia as their SaaS solution. DOE has ECOS approval for Thentia.

DOE will purchase Thentia on the GSA Schedule No: 47QSWA18D008F.

Project Start Date	1/10/2022	Project End Date	12/31/2025
<b>Estimated Costs:</b>	Total	General Fund	Non-General Fund
Project Cost	\$3,031,424.04	\$623,727.00	\$1,266,354.60
Estimated first year of biennium:	\$0.00	\$0.00	\$0.00
Estimated second year of biennium:	\$0.00	\$0.00	\$0.00

### **Project Related Procurements**

There are no procurements for this project

Adult Education Data System Project	
Category 3	Project Initiation Approval

The Office of Career, Technical and Adult Education has utilized a web-based system for data collection from adult education programs across the Commonwealth. The evolving federal requirements and program-level requirements have created a need to a vendor to provide the state with a new web-based data management solution to meet the goals and requirements of the WIOA landscape. DOE will conduct an RFP to acquire a solution that will improve the constituent experience at every level in adult education. Students, intake specialists, and instructors will have access to a common digital platform to streamline the enrollment process and instructors will have access to classroom- and student-level data for decision making. Providers and state staff will have access to real-time data for program management and a host of new tools will be available for analysis. Training and technical assistance is also a critical component of the contract.

Project Start Date	10/12/2023	Project End Date	8/30/2024
<b>Estimated Costs:</b>	Total	General Fund	Non-General Fund
Project Cost	\$1,654,934.00		\$1,735,057.00
Estimated first year of biennium:	\$0.00	\$0.00	\$0.00
Estimated second year of biennium:	\$0.00	\$0.00	\$0.00

## **Project Related Procurements**

There are no procurements for this project

Early Childhood Licensing - IDM Project		
Category 3 Project Initiation Approval		
Division of Licensing Programs Help and Information Network (DOLPHIN) is the current application that		

VDOE Licensing Programs uses to conduct inspections and track licensure case load and stats for Child Welfare and Children's programs. DOLPHIN is a 17-year old legacy system. The application has two components: Versa Regulations (VR), the database and Versa Mobile (VM), a tool utilized for synchronization to VR.

The Division of Licensing Programs has the opportunity to obtain a new customer-centric application that will fully align with its business and public sector technological modernization needs. The strategic technical plan for the new application is to ensure business requirements, workflow processes, interfaces and conversion of data from the existing application are included. Specifically, the two-way interface with VaCMS designed for Subsidy facilities that are marked as Open or Closed for purposes of receiving federal funding from the Child Care Discretionary Fund is a must. Specific data fields such as the Legal Entity of Record (LEOR) must be integrated in the new application. The new application must interface with the Background Information System (BIS) to generate a Fieldprint code that is provided to new or existing children's facilities that are required to secure Fieldprint fingerprint - related background information for employees and/or volunteers from the third-party vendor Fieldprint. Once a fingerprint scan is done, Fieldprint stores all confidential information in a MyFieldprint website portal designed for BIS staff's use. Staff can view individual, weekly and monthly fingerprint requests and associated details.

Project Start Date		Project End Date	1/20/2023
<b>Estimated Costs:</b>	Total	General Fund	Non-General Fund
Project Cost	\$2,080,000.00		
Estimated first year of biennium:	\$0.00	\$0.00	\$0.00
Estimated second year of biennium:	\$0.00	\$0.00	\$0.00

## **Project Related Procurements**

There are no procurements for this project

Category 3 Investment Business Case Approval	Subsidy Attendance Application Project	
	Category 3	Investment Business Case Approval

The DOE currently uses a subsidy attendance tracking application provided by a vendor called Conduent. The contract with Conduent will be ending in Feb. 2024 with several extensions possible. The VDOE is wanting to look at the market place for other subsidy attendance tracking applications to replace the current system.

DOE will conduct an RFP for a new solution.

Project Start Date	1/1/2024 Project	End 12/31/2024
	Date	

<b>Estimated Costs:</b>	Total	General Fund	Non-General Fund
Project Cost	\$6,000,000.00	\$6,000,000.00	
Estimated first year of biennium:	\$0.00	\$0.00	\$0.00
Estimated second year of biennium:	\$0.00	\$0.00	\$0.00

## **Project Related Procurements**

There are no procurements for this project

# Commonwealth Procurements >= \$250,000.00

Agency:	201 Department of Education (DOE)		
Date:	2/22/2024		
Stand Alone Procurements:			
Procurement Name:	Algebra Readiness Diagnostic Test - Procurement		
Procurement Date	3/1/2018		
Procurement Description:	Algebra Readiness Diagnostic Test - Procurement Through a Request for Proposals (RFP) process, develop contract prices for vendor services that will deliver licenses for an assessment tool that is aligned to the Virginia Mathematics Standards of Leaning which is to be fully implemented in 2018. The contract request is for 8 years. The assessment will determine students' Algebra I readiness based on the recently modified Mathematics SOLs.		
Procurement Name:	SESS Monitoring Tool		
Procurement Date	6/1/2021		
Procurement Description:	New monitoring tool to comply with current needs of agency.		
_			
Procurement Name:	Subsidy Attendance Application - Procurement		
Procurement Date	12/31/2024		
Procurement Description:	The DOE currently uses a subsidy attendance tracking application provided by a vendor called Conduent. The contract with Conduent will be ending in Feb. 2024 with several extensions possible. The VDOE is wanting to look at the market place for other subsidy attendance tracking COTS applications to replace the current system.		
	DOE will conduct an RFP for a new solution.		
Procurement Name:	VVAAS/Clever Integration		
Procurement Date	6/30/2026		
Procurement Description:	Customization and Integration of the Clever SSO into OKTA as necessary for VVAAS.		
	Virginia's Visualization and Analytics Solution (VVAAS). The VVAAS portal displays measures of students' academic growth over time based on SOL testing data, diagnostic reports for student groups, and student projections to help		

	educators improve student achievement and inform classroom instruction.  Clever is a sign-on platform for K-12 education.  VVAAS is self-hosted on-prem with SAS (the company) in Raleigh, NC. They did go through and complete an ECOS assessment thought the Cloud T&Cs were modified from the standard language.
	This PGR would cover customization to the Clever SAML (SSO) token which will be sent to OKTA which will in turn authenticate users to VVAAS
Procurement Name:	Web Based Educator 2021
Procurement Date	3/15/2021
Procurement Description:	Supports the teacher hiring and job application process. The purpose of this modification is to allow Virginia school divisions and state operated centers additional time to access the web-based Educator Recruiting Management Services system during the COV-19 health crisis. In addition, relay that we have put additional controls in place to ensure the dollar amount of the CIO approval is reviewed, and, if necessary, increased, prior to contract award.
Procurement Name:	Website Redesign
Procurement Date	11/23/2021
Procurement Description:	The objective of the procurement described in this SOW is for the Granicus to provide the Department of Education with a Solution ("Solution") or Services ("Services)" to redesign the DOE main citizen facing website within the Supplier's sub-supplier's govAccess CMS platform, and to provide O&M services.
	The new website will be hosted by VITA EGOV services as we are working with SiteVision (an eGov Services vendor https://www.vita.virginia.gov/technology-services/catalog-services/egov-services/) who is subcontracting to Granicus to meet the needs of our agency (as opposed to their other subcontractors or assisting us themselves).